

FRANKENBLOGS

11 HONORS

WHAT?

Students will create and maintain their own blog for this unit. You will be given several writing prompts that you will turn into blog posts.

WHY BLOGGING?

- Students consider questions of accountability and audience in public, global spaces
- Students engage in an ongoing conversation about literature, culture, and current events
- Multi-modal writing
- Student ownership of writing process and content
- Synthesis of textual and visual elements
- Improves digital literacy and citizenship
- Showcases student work
- Cross-curriculum research and writing

PLATFORMS

- Wordpress
- Blogspot
- Blogger
- Tumblr
- Other

GRADING

1. Content – blog posts should be original, well-crafted, and well-informed
2. Length – Minimum word count
3. Design – #saltbae

ASSIGNMENTS

CREATE BLOG (DUE BY END OF CLASS, HW GRADE)

- Create and set up blog
- Share the link with Mrs. Lee
- NOT DUE: Design elements (image headers, layout, themes and other artsy/design-y)

BLOG POST #1 (DUE TUESDAY, HW GRADE)

Type of Post: Personal Response (first person is acceptable)

Title: Tabula Rasa

Minimum Word Count: 300 words (INCLUDE WORD COUNT IN BLOG POST)

Prompt: Choose 3-4 of the following bullet points to explore in your blog post.

- What is tabula rasa? Do you agree that people are truly a blank slate at birth?
- What shapes people more: nature or nurture?
 - Nature: genes, biology, hormones, inherent traits, predispositions, “hardwired” characteristics, etc.
 - Nurture: experiences, environment, learned behaviors, childhood, how we were raised, conditioning, social bonds/relationships or lack thereof, cultural influences, external factors
- Does every child need “mothering” in order to become “human?” What makes us human, different from animals?
- Is it a parent’s job or society’s job to nurture a child?
- Do/should all parents love their children unconditionally, no matter how they look or act?