

# ENGLISH 11 CP

## 2019 SUMMER READING ASSIGNMENTS

The following assignments are due by the first day of school.  
If you have questions, email Mrs. Lee at [clee@bcseagles.org](mailto:clee@bcseagles.org).

### ○ SET UP A GOODREADS.COM ACCOUNT (RETURNING STUDENTS SHOULD ALREADY HAVE ONE)

Use this website to track the start date and finish date of **both** of your summer books. You **must** add me as a friend – find me through my personal email address: [catherinelee33@gmail.com](mailto:catherinelee33@gmail.com).

*Grade Value: Participation Grade (for setting up account and adding Mrs. Lee as a friend)*

### ○ READ STUDENT CHOICE BOOK (NON-FICTION)

Choose a book from the list provided. Track on Goodreads the dates you start and finish reading. You are responsible for acquiring the book. **DON'T CHOOSE ONE YOU'VE ALREADY READ.** Some books contain mature language/content. Talk to your parents and choose the right book!

*Grade Value: Homework Grade (for tracking start and end dates on Goodreads)*

### ○ WRITE GOODREADS REVIEW

Post on Goodreads an in-depth review of your student choice book (NOT Fahrenheit451). Use at least 1 quote from the book. Avoid plot summary and major spoilers. Use the following questions to help get you started. You do not need to answer every question. You may write in first person, but avoid overly informal tone and diction. **Minimum length: 3 full paragraphs.**

- What are your personal reactions and conclusions about the book?
- What did you like the most? What did you like the least?
- What is one thing you learned from the book?
- Are the characters or the story strong and compelling?
- Was the use of data, statistic, and facts (if used) useful and interesting?
- Did any characters experience dramatic transformations?
- What is the author's overall message or purpose?

*Grade Value: Quiz Grade (for posting a review on Goodreads)*

### ○ READ CLASS NOVEL: FAHRENHEIT 451

Track start and end dates on Goodreads. There will be a reading comprehension **quiz** on the first day of school on the book and summer guide (Book provided by the school).

*Grade Values: Quiz (on first day of school) and Homework Grade (for tracking start and end dates on Goodreads)*

### ○ CHECK SCHOOL EMAIL & LEECLASSROOM.COM FOR UPDATES/RESOURCES

# ENGLISH 11 CP NON-FICTION READING LIST

*Into Thin Air* by Jon Krakauer | Pages: 337

A bank of clouds was assembling on the not-so-distant horizon, but Jon Krakauer, standing on the summit of Mt. Everest, saw nothing that "suggested that a murderous storm was bearing down." He was wrong. The storm would also provide the impetus for Krakauer's epic account of the May 1996 disaster.

*Alive: The Story of the Andes Survivors* by Piers Paul Read | Pages: 318

In 1972, a plane carrying a team of young rugby players crashed into the remote, snow-peaked Andes. For ten excruciating weeks they suffered deprivations beyond imagining, confronting nature head-on at its most furious and inhospitable. And to survive, they were forced to do what would have once been unthinkable.

*In the Heart of the Sea: The Tragedy of the Whaleship Essex* by Nathaniel Philbrick | Pages: 302

Philbrick's book is a fantastic saga of survival and adventure, steeped in the lore of whaling, with deep resonance in American literature and history. Philbrick uses little-known documents and vivid details about the Nantucket whaling tradition to reveal the chilling facts of this infamous maritime disaster.

*Endurance: Shackleton's Incredible Voyage* by Alfred Lansing | Pages: 282

In August of 1914, the British ship *Endurance* set sail for the South Atlantic. By October, the ship was trapped in the ice. For five months, Sir Ernest Shackleton and his men were castaways in one of the most savage regions of the world. Lansing describes how the men survived a 1,000-mile voyage in an open boat across the stormiest ocean on the globe.

*Unbroken: A WWII Story of Survival, Resilience, and Redemption* by Laura Hillenbrand | Pages: 473

On a May afternoon in 1943, an Army Air Forces bomber crashed into the Pacific Ocean, leaving only a spray of debris and a slick of oil. So began one of the most extraordinary odysseys of the WWII. Driven to the limits, Louis Zamperini would answer desperation with ingenuity; suffering with hope, resolve, and humor; brutality with rebellion.

*A Long Way Home* by Saroo Brierley | Pages: 288

Saroo was lost on a train in India at the age of five. Not knowing where he was from, he survived on the streets before being adopted by a couple in Australia. Despite being happy in his new family, Saroo always wondered about his origins. The advent of Google Earth led him to pore over satellite images for landmarks he recognized.

*102 Minutes* by Jim Dwyer and Kevin Flynn | Pages: 384

At 8:46 am on September 11, 2001, 14,000 people were inside the twin towers. Over the next 102 minutes, each would become part of history. Many accounts have been told from the outside looking in. *New York Times* reporters Jim Dwyer and Kevin Flynn wrote from the perspectives of those inside the towers.

*Outliers: The Story of Success* by Malcolm Gladwell | Pages: 309

"Outlier" is a term to describe things or phenomena that lie outside normal experience. Gladwell is interested in people who are outliers—in men and women who, for one reason or another, are so accomplished and so extraordinary and so outside of ordinary experience.

*Grit: The Power of Passion and Perseverance* by Angela Duckworth | Pages: 352

Why do some people succeed and others fail? Psychologist Angela Duckworth shows that the secret to achievement is not talent but a focused persistence called grit. Sharing insights from her research, Duckworth explains why talent is hardly a guarantor of success.