

# HOW TO INTEGRATE QUOTES + TRANSITIONS

Adapted from *They Say/I Say: The Moves that Matter in Academic Writing*, by Gerald Graff and Cathy Birkenstein. W.W. Norton & Company: New York, 2006.

## INTRODUCING WHAT “THEY SAY”

- A number of sociologists have recently suggested that X’s work has several fundamental problems.
- In their recent work, Y and Z have offered harsh critiques of Dr. X for \_\_\_\_\_.

## INTRODUCING SOMETHING IMPLIED OR ASSUMED

- Although Shakespeare does not explicitly state it, he often gives the impression that \_\_\_\_\_.
- One implication of Shakespeare’s treatment of loyalty is that \_\_\_\_\_.
- Although Shakespeare does not say so directly, he assumes that \_\_\_\_\_.

## INTRODUCING AN ONGOING DEBATE

- In discussions of X, one issue is \_\_\_\_\_.
- On the one hand, X argues \_\_\_\_\_. On the other hand, Y contends \_\_\_\_\_. Other even maintain \_\_\_\_\_.
- When it comes to the issue of \_\_\_\_\_, most will readily agree that \_\_\_\_\_.
- Where this agreement usually ends, however, is on the question of \_\_\_\_\_.
- Whereas some are convinced that \_\_\_\_\_, others maintain that \_\_\_\_\_.

## CAPTURING AUTHORIAL ACTION

- X acknowledges that \_\_\_\_\_.
- X agrees that \_\_\_\_\_.
- X argues that \_\_\_\_\_.
- X believes that \_\_\_\_\_.
- X denies/does not deny that \_\_\_\_\_.
- X claims that \_\_\_\_\_.
- X complains that \_\_\_\_\_.
- X concedes that \_\_\_\_\_.
- X demonstrates that \_\_\_\_\_.
- X celebrates the fact that \_\_\_\_\_.
- X emphasizes that \_\_\_\_\_.
- X insists that \_\_\_\_\_.
- X observes that \_\_\_\_\_.
- X questions that \_\_\_\_\_.
- X suggests that \_\_\_\_\_.

## INTRODUCING QUOTATIONS

- X states, “ \_\_\_\_\_ ” ( ).
- X writes, “ \_\_\_\_\_ ” ( ).
- As the prominent philosopher X puts it, “ \_\_\_\_\_ ” ( ).
- According to X, “ \_\_\_\_\_ ” ( ).
- In *Macbeth*, Shakespeare maintains that “ \_\_\_\_\_ ” ( ).
- In X’s view, “ \_\_\_\_\_ ” ( ).
- X agrees/disagrees when she writes, “ \_\_\_\_\_ ” ( ).

## EXPLAINING QUOTATIONS

- X is saying \_\_\_\_\_.
- X argues \_\_\_\_\_.
- In other words, X believes \_\_\_\_\_.
- According to both X and Y, \_\_\_\_\_.
- X is insisting that \_\_\_\_\_.
- X’s point is that \_\_\_\_\_.
- The essence of X’s position is that \_\_\_\_\_.
- \_\_\_\_\_ is arguably the most significant factor because \_\_\_\_\_.
- This passage challenges the common assumption that \_\_\_\_\_.
- At first glance, the passage may appear to \_\_\_\_\_, but on closer inspection \_\_\_\_\_.

## AGREE

- X is correct about \_\_\_\_\_ because recent studies have shown that \_\_\_\_\_.
- X’s theory of \_\_\_\_\_ is extremely useful because it sheds insight on the problem of \_\_\_\_\_.
- X’s argument is persuasive because \_\_\_\_\_.
- X’s evidence is persuasive because \_\_\_\_\_.

## AGREE/DISAGREE SIMULTANEOUSLY

- Although X is correct up to a point, his overall conclusion fails to \_\_\_\_\_.
- Whereas X provides ample evidence that \_\_\_\_\_, Y and Z’s research on \_\_\_\_\_ and \_\_\_\_\_ are more convincing because \_\_\_\_\_.
- X is right that \_\_\_\_\_, but her argument is less convincing when she claims that \_\_\_\_\_.
- Popular belief may hold that \_\_\_\_\_, yet a sober analysis of the issue reveals \_\_\_\_\_.

## DISAGREE

- X is mistaken because she overlooks \_\_\_\_\_.
- X's claim that \_\_\_\_\_ rests upon the questionable assumption that \_\_\_\_\_.
- By focusing on \_\_\_\_\_, X overlooks the deeper problem of \_\_\_\_\_.
- X may not realize \_\_\_\_\_.
- X is wrong because \_\_\_\_\_.
- Nevertheless, new research shows \_\_\_\_\_.
- X overlooks an important point about \_\_\_\_\_.

## CONCESSIONS

- Some may challenge the view that \_\_\_\_\_. After all, many believe \_\_\_\_\_. However, that argument ignores \_\_\_\_\_ and \_\_\_\_\_.
- Many may disagree with the assertion that \_\_\_\_\_, but \_\_\_\_\_.
- Many opponents would object that \_\_\_\_\_.
- Opponents may want to dispute the claim that \_\_\_\_\_.
- Historians are so diverse in their views that it is hard to generalize because \_\_\_\_\_.
- Proponents of X are right to argue that \_\_\_\_\_, but they exaggerate when they claim that \_\_\_\_\_.
- While it is true that \_\_\_\_\_, it does not necessarily follow that \_\_\_\_\_.
- If sports enthusiasts stopped to consider their argument, many of them might simply assume that \_\_\_\_\_. However, research shows that \_\_\_\_\_.

## ESTABLISHING WHY YOUR CLAIMS MATTER

- X is important because \_\_\_\_\_.
- These findings have important consequences for the broader domain of \_\_\_\_\_.
- The point of \_\_\_\_\_ is to address the larger matter of \_\_\_\_\_.
- Although X may seem of concern to only a small group of \_\_\_\_\_ during this time, it has greater implications \_\_\_\_\_.

# TRANSITIONS

## FOR ADDING IDEAS

*also*                      *another*                      *in fact*                      *equally important*                      *moreover*  
*furthermore*                      *additionally*                      *indeed*                      *in addition*

## FOR MAKING A CONTRAST

*however*                      *nevertheless*                      *although*                      *conversely*  
*on the contrary*                      *notwithstanding*                      *even though*                      *all the same*  
*on the other hand*                      *by contrast*                      *nonetheless*

## FOR COMPARING

*likewise*                      *equally*                      *along the same lines*  
*similarly*                      *in comparison*                      *in the same way*

## FOR CITING AN EXAMPLE

*for example*                      *in other words*                      *in fact*                      *as an illustration*  
*for instance*                      *specifically*                      *after all*                      *consider*

## FOR SHOWING RESULTS

*accordingly*                      *hence*                      *consequently*  
*as a result*                      *thus*                      *therefore*

## FOR REINFORCING AN IDEA

*above all*                      *most noteworthy*                      *especially important*  
*a significant factor*                      *most of all*                      *especially relevant*

## FOR ELABORATING (EXPANDING UPON A POINT)

*actually*                      *by extension*                      *to put it another way*  
*to put it bluntly*                      *in short*                      *to put it succinctly*  
*in other words*                      *ultimately*                      *basically*

## FOR CONCEDEDING A POINT

*admittedly*                      *of course*                      *although it is true that*  
*naturally*                      *granted*                      *to be sure*

## FOR CONCLUDING

*clearly*                      *hence*                      *consequently*                      *in short*  
*obviously*                      *therefore*                      *thus*                      *all in all*